

## THE MAG (Teil 3) - ENGLISH 4abc

### 1. SB p. 117: The Mag 6 – Stern gets worried

- ☒ Open the Student's Book on "iterfacere.at" and watch the story. You can watch it more than once!
- ☒ Do numbers 1 – 3 in your SB p. 117!
- ☒ WB p. 89 "Everyday English: Stern gets worried" – complete the dialogue.

### 2. SB p. 127: The Mag 7 – UFOs

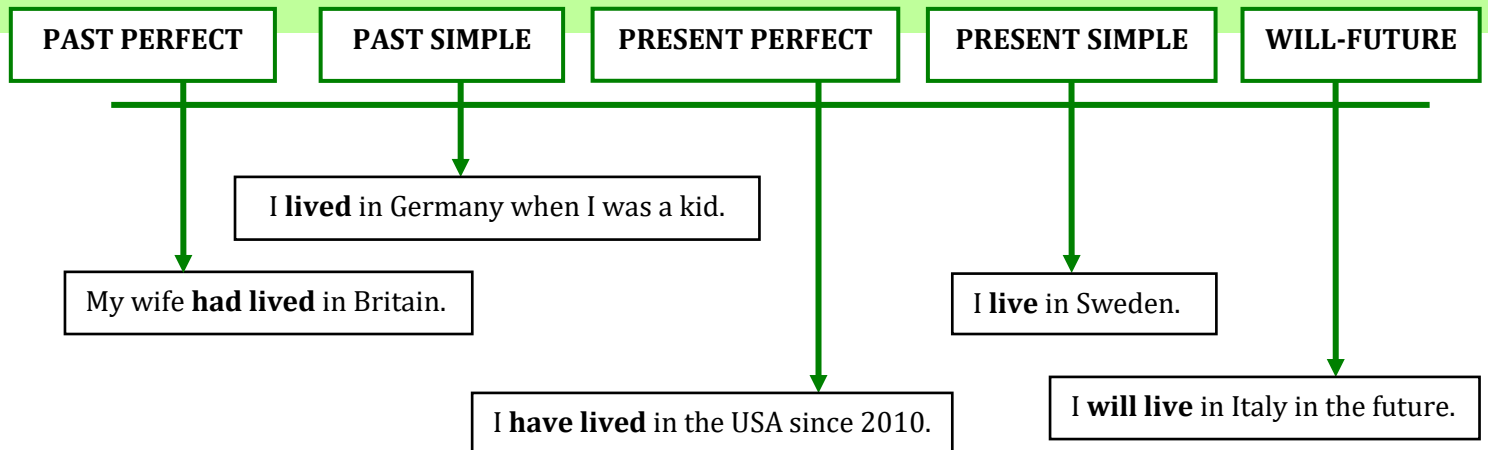
- ☒ Open the Student's Book on "iterfacere.at" and watch the story. You can watch it more than once!
- ☒ Do numbers 1 – 3 in your SB p. 127!
- ☒ WB p. 99 "Everyday English: UFOs" – complete the dialogues.

### 3. TENSES – worksheet

### 4. READING / VOCABULARY / DIALOGUE – Cyber HW 33 (2 pages!)

Bringe alle deine Aufgaben ordentlich erledigt zur  
nächsten Unterrichtsstunde mit!

# TENSES



**Write sentences in all five tenses using the verb "to stay". The first one has been done for you.**

Present Simple:	_____ <b>stay / stays</b> _____	_____ <b>He stays in a five star hotel.</b> _____
Past Simple:	_____	_____
Present Perfect:	_____	_____
Past Perfect:	_____	_____
Will-Future:	_____	_____

**Highlight the verbs and write the tenses on the lines. In some sentences there are two different tenses!**

Example: Dad **has gone** to Canada. \_\_\_\_\_ *Present Perfect tense*

- Have you ever been to Scotland? \_\_\_\_\_
- He had just left his house when a thief broke in. \_\_\_\_\_
- Next year I will go to Spain. \_\_\_\_\_
- Before I went to Norway last year, I had hoped to go to Finland. \_\_\_\_\_
- They have got a house with a big garden. \_\_\_\_\_
- He had just left his wife before she won a lot of money. \_\_\_\_\_
- I didn't say anything but he puts the blame on me. \_\_\_\_\_
- We arrived in New York last night. \_\_\_\_\_
- I have always wanted to take a picture of the Grand Canyon. \_\_\_\_\_
- He thinks that he will win. \_\_\_\_\_
- He had worked a lot before he bought this car. \_\_\_\_\_
- I have sold my old bike because I want to buy a better one. \_\_\_\_\_

## Reading

- 1 Read the book review and answer the questions in no more than 4 words.

### A brilliant and powerful book

*Review by Jake Williams, 10C*

*The Hate U Give*, by Angie Thomas, is a book about race, inequality and violence by the police. It is also a book about identity: about how you see yourself and what's important to you. It tells the story of Starr Carter, an African American girl who witnesses the shooting of a childhood friend by a white police officer.

16-year-old Starr has two lives: she lives in a poor mostly black neighbourhood, but goes to a private school where most of the students are white. Her life changes when her friend Khalil is shot. The story becomes big news and the media present Khalil as a criminal and the officer who killed him as a good man.

Starr doesn't tell anyone from her school that she knew Khalil. She fights with her friend, Hailey, when Hailey makes negative comments about Khalil. Starr's white boyfriend, however, finds out that Starr was with Khalil when he died and supports her.

Starr fights for justice\* for Khalil, but the police officer who killed him is not sent to prison. The ending is not negative, though. Starr promises to remember Khalil and continue her fight for him. I think that the book is very powerful: it makes you think about important issues. It is inspired by the *Black Lives Matter* movement and the author's own experiences of living as a young black woman in the USA. The inequality that the book describes can make you feel angry, but it also makes you want to do something about it.

The story is gripping\*, moving and even funny in places. It is written in a very realistic way. The characters, especially Starr, are easy to believe. You find yourself wondering what you would do in Starr's situation and you begin to feel that you really know her. The book deals with tragedy, bravery and fighting for what you believe in. It's aimed at teenagers and young adults, but I would recommend it to anyone.



**VOCABULARY:** \*justice – Gerechtigkeit; gripping – spannend, fesselnd

- 1 Which book did Jake read? .....
- 2 Who shoots Starr's friend, Khalil? .....
- 3 Why are most of the students at Starr's school different from her?  
.....
- 4 How does the media present Khalil? .....
- 5 What does Starr's boyfriend do when he finds out she knew Khalil?  
.....
- 6 Which movement inspired the book? .....
- 7 Which three adjectives does Jake use to describe the book?  
.....
- 8 Who would Jake recommend the book to? .....

## Essential English – Vocabulary

**5** Complete the answers with the correct words from the box.

exciting      awful      boring      funny      noisy      long

- 1 How was the film? – It was really ..... I laughed and laughed.
- 2 How was the play? – It was so ..... It seemed to go on for hours.
- 3 How was the food? – It was ..... I couldn't eat it.
- 4 How was the journey? – It was very ..... There was nothing to do.
- 5 Did you like the party? – No! It was too ..... and I got a headache.
- 6 How was the match? – It was really ..... We didn't know who would win, right till the end.

## Essential English – Dialogue

**6** Complete the dialogue with the missing phrases.

borrow it      got so bored      it sounds like fun      put it down  
get into it      interested      it's a novel      want to know

- A Hurry up! We're going to be late for the cinema.
- B Sorry. This book is so interesting. I just can't <sup>1</sup>.....
- A What's it about?
- B Do you really <sup>2</sup>..... ?
- A Yes, I'm <sup>3</sup>..... !
- B Well, <sup>4</sup>..... about these people living on an island, far away from anyone. And they have to teach themselves survival skills. If they don't, their lives will be in danger.
- A Oh, <sup>5</sup>..... !
- B If you aren't reading anything at the moment, you can <sup>6</sup>..... when I've finished it.
- A Oh, thanks. I need a new book to read. I <sup>7</sup>..... with the last one I started that I gave up after ten pages.
- B Was that *Danger Island*? I've read it. It gets better, once you <sup>8</sup>.....
- A Perhaps I'll try again.
- B Yes, you should!